**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: September 20 – September 24, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  9/20 | -Students will increase their knowledge of other cultures and connect common elements to other cultures.  -Students will analyze literary elements in fictional accounts  -Students will express and support responses to the text. | QuickWrite: Describe someone who has “bragging rights.”  -Students will read/analyze *Beowulf*.  -Students will review the ingredients of a boast and compare/contrast Beowulf’s boast to Unferth’s. | QuickWrite – (F)  Discussion – (F)  Boast – (S) | -*Beowulf* performance in Old English and accompanied by music by Benjamin Bagby. |
| Tuesday,  9/21 | -Students will learn about elements of the epic genre by reading excerpts from the epic poem, *Beowulf*. | -What does it mean “to do or die?” Describe a person who lives by this philosophy.  -The teacher will supplement study and reading of *Beowulf* with the idea of comitatus.  -Students will write a boast in the manner of epic tradition as a project. | QuickWrite – (F)  Discussion – (F) |  |
| Wednesday,  9/22 | -Students will evaluate the philosophical, political, religious, ethical, and social influences of the time period. | QuickWrite:Is it easy or difficult to relate to the character of Beowulf? How do his heroic qualities affect your reaction to him?  - Conclude the study of *Beowulf*.  -Ticket out the Door | QuickWrite – (F)  Discussion – (F)  Boast DUE – (S) |  |
| Thursday,  9/23 | -Demonstrate after reading understanding and interpretation of both fiction and non-fiction text.  -Summarize a text as a whole and identify key details and events. | QuickWrite: How might Grendel tell the story of *Beowulf*?  -Read an excerpt from Grendel by John Gardner.  -Introduce Bede and *History*… | QuickWrite – (F)  Discussion – (F) |  |
| Friday,  9/24 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L4 Vocabulary Test.  -Students will complete practice exercises for L5. | -Unit Vocabulary Test (S)  -Practice Exercises (F) |  |